



The HIGHWAY EXAMINATIONS

PRIMARY SEVEN QUALITY ASSESSMENT

2025

ENGLISH

Time Allowed: 2 hours 15 Minutes

QUALITY MARKING GUIDE

Read the following instructions carefully:

1. Do not forget to write your **school** or **district ID** on this paper
2. This paper has **two** sections: **A** and **B**. section A has 50 questions and Section B has 5 questions. The paper has 15 printed pages altogether.
3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
4. **All** working must be done using a blue or blackball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagram.
5. Unnecessary changes in your work and handwriting that cannot be easily read may **lead to loss of marks**.
6. Do not fill anything in the table indicated
“**For examiners’ use only**” and the boxes inside the question paper.

FOR EXAMINERS’ USE ONLY		
Qn. No.	MARKS	EXR’S No.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 43		
44 - 46		
47 - 50		
51		
52		
53		
54		
55		
TOTAL		

© 2025 The Highway Examinations

0740888097 / 0783836153

The printers of the HIGHWAY EXAMINATIONS, Holiday packages, Homework, book covers, Topical questions and Teachers’ workshops. Located at Nansana Municipality Kampala

SECTION A (50 marks)

Sub-Section I

Questions 1 to 50 carry one mark each

For each of the questions 1 to 5, fill in the blank space with a suitable word.

1. The baker has arrived in the city this morning.
2. There is hardly any water in the jerrycan.
3. Why should cyclists wear helmets on their heads while riding motorcycles?
4. Omule's cow has given birth to two calves
5. Which girl won a medal in the high jump?

For each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. My uncle flew to Nairobi yesterday. (fly)
7. Our class organises a debate thrice a week. (three)
8. The head teacher made an announcement last evening. (announce)
9. Hamus has returned all the books because they are yours (your)
10. The harder you work, the better marks you get. (good)
11. Jogo was seriously injured in the accident. (serious)
12. Naro Restaurant received several diners last week. (dine)
13. Odugu's disobedience landed him in trouble. (disobey)
14. Uncle John always eats salty food since he has diabetes. (salt)
15. Trevor is a Ghanaian footballer. (Ghana)

For each of the questions 16 to 17, arrange the given words in alphabetical order.

16. swim, read, write, dance

dance, read, swim, write

17. cloth, crop, clad, clap

clad, clap, cloth, crop

For each of the questions 18 to 19, give the singular form of the given word.

18. lorries lorry

19. mice mouse

For questions 20 and 21, write the short forms in full.

20. ATM: Automated teller machine

21. they've They have

For questions 22 and 23, use the words in a sentence to show that you know the difference in their meanings.

22. waste

You can't afford to waste time by waiting.

❖ Any other grammatically correct response with a qualifier(s)

23. waist

She wore a wide sash around her waist.

❖ Any other grammatically correct response with a qualifier(s)

For questions 24 and 25, rewrite the sentence giving the opposite form of the underlined word.

24. There are very many literate people in our sub-county.

There are very many **illiterate** people in our sub – county.

25. Thomas will make some deposits at the bank this morning.

Thomas will make some **withdrawals** at the bank this morning.

For each of the questions 26 to 28, rewrite the sentence giving one word for the underlined group of words.

26. Pupils should revise their books in a silent way.

Pupils should revise their books **silently**.

27. Primary two pupils are told to say again their answers.

Primary two pupils are told to **repeat** their answers.

28. The lions ate four young sheep which were grazing in the field.

The lions ate four **lambs** which were grazing in the field.

For questions 29 and 30, re-arrange the given words to form a correct sentence.

29. either planted of the Pakot trees road side on

Pakot planted trees on either side of the road

30. is name your teacher's What class?

What is your class teacher's name?

Sub-section II

For each of the questions 31 to 50, rewrite the sentences as instructed in the brackets.

31. Abbey was watching TV. Amon made a loud noise.

(Rewrite as one sentence using:when.....)

✓ Abbey was watching a TV when Amon made a loud noise.

✓ Amon made a loudnoise when Abbey was watching a TV.

32. That is the school. We study from that school.

(Rewrite as one sentence using:where.....)

✓ That is the school where we study from.

✓ That is the school from where we study.

33. Annex wove a beautiful basket yesterday.

(Rewrite the sentence beginning: A beautiful.....)

✓ A beautiful basket was woven by Annex yesterday.

34. I borrowed some money from Jack last weekend.

(Rewrite the sentence using: lent.....)

✓ Jack lent me some money last weekend.

✓ Jack lent some money to me last weekend.

35. Atim got married to Ogalo two hours ago.

(Rewrite as one sentence using:just.....)

✓ Atim has just got married to Ogalo.

✓ Atim got married to Ogale just now.

36. The examination was very tricky. I could not pass it.

(Rewrite as one sentence using:too.....to.....)

✓ The examination was too tricky for me to pass.

37. Our head girl is very courageous. (Rewrite the sentence beginning: How.....!)

✓ How courageous our head girl is!

38. I went to the mosque so that I could pray to Allah.

(Rewrite the sentence using:because.....)

✓ I went to the mosque because I wanted / needed to pray to Allah.

39. If the cyclist does not stop disrespecting other road users, he will be arrested very soon. (Rewrite the sentence beginning: Unless.....)

✓ Unless the cyclist stops disrespecting other road users, he will be arrested very soon.

40. Simona likes grazing goats more than selling eggs.

(Rewrite it as one sentence using:more interested....)

✓ Simon is more interested in grazing goats than in selling eggs.

41. I travelled with a tourist. She was young and fat. She was from Senegal.

(Rewrite as one sentence without using who, which and that.)

✓ I travelled with a fat young Senegalese tourist

42. Nobody helped Sylvia to knead the dough.

(Rewrite the sentence ending:.....herself.)

✓ Sylvia kneaded the dough by herself.

✓ Sylvia kneaded the dough all by herself.

43. "Can you write a formal letter?" Madam Barbra asked the boy.

(Rewrite the sentence using:wanted to know.....)

✓ Madam Barbra wanted to know from the boy whether / if he could write a formal letter.

44. To avoid child abuse, children should always move in groups.

(Rewrite the sentence using:so as.....)

- ✓ Children should always move in groups so as to avoid child abuse.

45. There was some water in the pot.

(Rewrite the sentence using:any.....)

- ✓ There wasn't any water in the pot.
- ✓ Was there any water in the pot?

46. Let us go swimming next week,?

(Rewrite the sentence and supply a suitable question tag.)

- ✓ Let us go swimming next week, shall we?

47. If Ketty sees you, she will tell you nice stories.

(Rewrite the sentence using:.....would.....)

- ✓ If Ketty saw you, she would tell you nice stories.
- ✓ Ketty would tell you nice stories if she saw you.

48. Michael is not related to Elsie

(Rewrite the sentence beginning: There is no.....)

- ✓ There is no relationship between Michael and Elsie.
- ✓ There is no relationship between Elsie and Michael.

49. Neither the class monitor nor the head prefect has come to school late today.

(Rewrite the sentence using:and neither.....)

- ✓ The class monitor has come to school late today and neither the head prefect.
- ✓ The head prefect has come to school late today and neither the class monitor.

50. Aunt Esther might visit us next month. (Rewrite the sentence using:likely...)

- ✓ Aunt Esther is likely to visit us next month.
- ✓ Esther will likely visit us next month.

SECTION B: 50 marks

Questions **51** to **55** carry ten marks each.

51. Read the passage below carefully and then answer, in full sentences, the questions that follow.

Last term, the Primary Six class of Agagu Primary School travelled to Kasese for a tour. Since their school bus had broken down, they hired the bus for Lukaatu Junior Academy which transported them safely to their destination. Before the pupils started the journey, they prayed for journey mercies. The prayer was led by Mategga Daniel, the class monitor.

At nine o'clock in the morning, the bus set off from the school compound. The girls started singing loudly as the boys were conversing softly. It was all fun in the school bus. The passengers were the teachers and pupils, so there were no strangers in the bus. Although the pupils were going on tour, they did not carry luggage. They put their money in their pockets. This was for buying food on the way. The school bags which would be the luggage were not necessary. The notebooks in which the pupils had written the questions to ask the tour guides were easy to carry in the hands.

While travelling, the pupils saw Kazinga Channel on the way. There was beautiful scenery at the channel. The driver had to stop for the pupils to see the features. After forty minutes, the driver restarted the bus. He drove up to the trading centre where the pupils came out and bought some snacks and drinks. When they left this place, the bus did not stop again. Most pupils were already tired. Some of them slept on the seats while others enjoyed looking at mountains, hills and valleys through the windows. At exactly midday, the class arrived at their destination. They toured Kirembe Mines, Hiima cement, Mubuku Irrigation

Scheme and Lake Katwe. It was such an interesting journey that everyone enjoyed it.

Questions:

- (a) Which school travelled to Kasese?
- ✓ Agagu Primary school travelled to Kasese.
 - ✓ The school which / that travelled to kases is / was Agagu primary school.
 - ✓ It is / was Agagu Primary school which / that traveled to Kasese.
- (b) How did the pupils of Primary Six class travel to Kasese?
- ✓ The pupils of Primary Six class travelled / traveled to Kasese by bus /using a bus / on a bus.
- (c) Who led the prayer for safe journey mercies?
- ✓ For safe journey mercies, Mategga Daniel, the class monitor led the prayer.
 - ✓ Mategga Daniel , the class monitor led the prayer for safe journey mercies.
 - ✓ It is / was Mategga Daniel that / who led the prayer for safe journey mercies.
 - ✓ For safe journey mercies, it is / was Mategga Daniel the class monitor that / who led the prayer.
- (d) At what time did the pupils leave the school compound?
- ✓ The pupils left the school compound at 9:00am // ...at nine o'clock in the morning.
 - ✓ It is / was at 9:00a.m when the pupils left the compound.
 - ✓ It is was at nine o'clock in the morning
- (e) Why didn't the pupils carry any luggage?
- ✓ The pupils did not carry any luggage because it was not necessary // due / owing to the fact that it was not necessary

- (f) Where did the bus stop for the pupils to see the beautiful scenery?
- ✓ For the pupils to see the beautiful scenery, the bus stopped at Kazinga channel.
 - ✓ The bus stopped at Kazinga Channel for the pupils to see the beautiful scenery.
- (g) What did the pupils buy at the trading centre?
- ✓ At the trading centre, the children bought some snacks and drinks.
 - ✓ The children bought some snacks and drinks at the trading centre.
- (h) Which features did some pupils see through the windows?
- ✓ Through the windows, the children saw mountains, hills and valleys.
 - ✓ The children saw mountains, hills and valleys through the window.
- (i) Give another word or group of words with the same meaning as each of the underlined words in the passage;
- i) destination : end point // arrival//stop//terminus
 - ii) restarted : resumed // started again // fired up

52. The table below shows the names of pupils that were found in the tailor's office at Machot Primary School. The tailor had given them school uniforms and recorded in the school inventory. Study it carefully and then answer, in full sentences, the questions that follow.

No	Pupil's name	Class	Sex	Dress	Shorts	Sports wear	Shirts	Category
1	Achuil Charity	P.1	F	T	×	×	×	Misfit
2	Malibu Habu	P.1	M	×	T	T	T	Newcomer
3	Mubiru Samiru	P.3	M	×	×	T	×	Missed
4	Nyachwo Jane	P.4	F	×	×	T	×	New payment
5	Kenekene Bruce	P.6	M	×	T	×	T	Lost
6	Azukire Clare	P.1	F	T	×	T	×	Newcomer

7	Wowamani Drak	P.1	M	×	T	T	T	Newcomer
8	Tasobola Grace	P.1	F	T	×	T	×	Newcomer
9	Kyalenga Dove	P.3	F	T	×	T	×	Replacement
10	Kabaako Teo	P.2	M	×	T	T	X	Newcomer

Key

P-primary T-taken M- male F-female ×-not taken

Questions

(a) Where did the tailor record the information?

- ✓ The tailor recorded the information in the school inventory.
- ✓ It is in the school inventory where the tailor recorded the information // it was in

(b) Which class had many newcomers receiving uniforms?

- ✓ P.1 / Primary one had many new comers receiving uniforms.
- ✓ It is / was P.1 / Primary one that / which had many

(c) What happened to Kenekene Bruce's pair of shorts?

- ✓ Kanekene Bruce's pair of shorts got / was lost.

(d) How do we know that the teachers in this school take the learners for Physical Education?

- ✓ The fact that the tailor had given (some) children sports wear (and recorded in the school inventory) helps / enables us to know that the teachers in this school take the learners for physical education.

(e) Which pupil is likely to have returned the first uniform to the tailor?

- ✓ The pupil who / that is likely to have returned the school uniform to the tailor is Achuli Charity.
- ✓ Achuli Charity is the pupil

(f) Why did the tailor make a sportswear for Mubiru Samiru?

✓ The tailor made a sports wear for Mubiru Samiru because / since he chad) missed it.

✓due / owing to the fact that

(g) How many girls received uniforms from the tailor?

✓ Five girls received uniforms from the tailor.

✓ From the tailor, five / 5 girls received uniforms.

(h) Which pupil went to the tailor to have uniform replacement?

✓ Kyalenga Dove is the pupil that / who went to the tailor to have uniform replaced.

✓ The pupil who / that

(i) Who had just paid for uniform according to the table?

✓ According to the tables, Nyachwo Jane had just paid for uniform.

(j) For which school is the above information?

✓ The above information is for Machot Primary School.

53. Ainake Mable's bicycle tyre got a puncture as she was going to school one morning. As she rolled the bicycle on her way to school, she met a man. The man was a mechanic. What the mechanic said is given. Write what you think the girl said.

Mechanic: Good morning, young girl.

Girl: Good morning, Sir.

Mechanic: How are you?

Girl: I am fine.

Mechanic: That's good if you are fine. What's your name?

Girl: My name is Ainake Marble.

Mechanic: Why are you rolling the bicycle?

Girl: It / The bicycle has a problem.

Mechanic: What problem does the bicycle have?

Girl: The tyre / Its tyre has got a puncture.

Mechanic: Oh, that's not good. I'll help you fix the problem.

Girl: *Are you a mechanic?*

Mechanic: Yes, I'm a mechanic.

Girl: *At how much (money) do you mend a bicycle puncture?*

Mechanic: I mend a bicycle puncture at two thousand shillings only.

Girl: *I do not have that money.*

Mechanic: How can I help you now if you don't have that money? How much do you have?

Girl: *I have one thousand shillings (only).*

Mechanic: Oh, no! That's just half of what I normally charge. But since you're a child, I'll fix the problem at that amount.

Girl: *Thank you (so much, sir).*

Mechanic: You are welcome.

54. Read the poem below and then answer, in full sentences, the questions that follow;

Post Office, you are a special office to me.

You offer mail services to me daily

My letters and packages you transport for me

Proud I am of your services and your existence

You have made communication through letters easy for me.

Post Office, you don't give stress at all

Stamps you sell cheaply to me to stick on my letters

To show that I have paid the postage

Before I put my letters in envelopes and in parcels

To prevent wrong people from reading my messages.

Post Office, you gave a private box to use

And registered letters I now send to my friends and relatives

Aerogrammes, the letters sent by air reach me safely Through my Post Office Box
Number Proud I am of your existence.

Post Office, you allow me to use the postcard
And send messages by post without an envelope
You handle money orders besides letters
And pay my parents on my orders in writing
Proud I am of your services and existence Othiel Makoth

Questions:

- (a) Which services does the Post Office offer to the writer?
- ✓ The Post Office offers mail services to the writer.
 - ✓ It is mail services that / which the Post Office offers to the writer are mail services.
 - ✓ The services which / that the Post Office offers to the writer are mail services.
- (b) What does the Post Office transport?
- ✓ The Post Office transports the writer's / Othiel Makoth's letters and packages.
- (c) How does the writer communicate using the Post Office?
- ✓ Using the Post Office , the writer communicates through / by letters.
 - ✓ The writer communicates through / by letters using the Post Office.
- (d) Why does the writer need stamps on his letters?
- ✓ On his letters, the writer needs stamps (so as / in order) to show that he has paid the postage.
 - ✓ The writer needs stamps on his letters (so as / in order) to
- (e) Where does the writer put his letters for posting?
- ✓ For posting, the writer puts his letters in a private box.
 - ✓ The writer puts his letters in a private box for posting.

- (f) What kind of letters does the writer send to his friends and relatives?
- ✓ To his friends, and relatives, the writer sends registered letters.
 - ✓ The writer sends registered letters to his friends and relatives.
- (g) What do we call letters sent by air?
- ✓ We call letters sent by air aerogrammes.
- (h) What can the writer use to send messages without an envelope?
- ✓ The writer can use the post card to send messages without an envelope.
 - ✓ To send letters without an envelope, the writer can
- (i) Apart from letters, what else does the Post Office handle?
- ✓ Apart from letters, the Post Office (also) handles money orders.
- (j) Give another word or group of words with the same meaning as communication in the poem.
- ✓ Interaction, engagement, messaging, contact, correspondence

55. The sentences below are in the wrong order. Rewrite them to form a good composition about 'Primary Seven'.

- (a) It is in this class when pupils are registered to become candidates for PLE.
- (b) The first is the Mock Examination which is always done in second term.
- (c) Primary Seven marks the end of Primary School Education in Uganda.
- (d) These candidates are given two main examinations in addition to other tests.
- (e) It is this PLE that marks the end of the academic year.
- (f) Secondly, they have their photographs taken.
- (g) And the other one is the PLE which is done in third term.
- (h) Before the registration, P.7 pupils are required to do a number of things.
- (i) Then, their teachers use this information to register them as candidates.
- (j) First, they make the right secondary school choices with their parents.

c, a, h, j, f, i, d, b, g, e

END

